

コース名		科目名			対象学年		
良医の礎		Medical English IV			4		
開講学期		科目責任者		副責任者			
1 学期		Janjua Najma					
目的							
This course aims to utilize and build on the English language skills that students have acquired in the preceding three years through study in Medical English I to Medical English III and utilize them to further develop their communicative abilities as future doctors, with a focus on the skills for case presentations, and communication in clinical settings.							
授業到達目標							
Upon successful completion of this course, the students should be able to do the following: 1. Recall and utilize with relative confidence the previously acquired English knowledge in the target clinical settings 2. Present a medical case and state their opinion and/or course of treatment or management for the condition involved 3. Interact and communicate effectively with patients and their families, colleagues, and other members of the healthcare team 4. Explain their reasoning in English when assessing patients, describing symptoms, making diagnoses, and discussing treatments							
授業計画							
回数	月日	曜日	時限	区分	担当者	所属	授業内容
1	4/ 8	月	1	講義	Janjua Katsuyama	語学 非常勤/医福大	Course introduction and orientation
2	4/15	月	1	講義	Janjua	語学	Case study 1
3	4/15	月	2	講義	Katsuyama	非常勤/医福大	Hematemesis & hematochezia
4	4/22	月	1	講義	Janjua	語学	Case study 2
5	4/22	月	2	講義	Katsuyama	非常勤/医福大	Abnormal menstruation
6	5/13	月	1	講義	Janjua	語学	Case study 3
7	5/13	月	2	講義	Katsuyama	非常勤/医福大	Paralysis & muscle weakness
8	5/20	月	1	講義	Janjua Katsuyama	語学 非常勤/医福大	Case presentations I
9	5/20	月	2	講義	Janjua Katsuyama	語学 非常勤/医福大	Case presentations I
10	5/20	月	3	講義	Janjua Katsuyama	語学 非常勤/医福大	Case presentations I
11	5/20	月	4	講義	Janjua Katsuyama	語学 非常勤/医福大	Case presentations I
12	5/27	月	1	講義	Janjua	語学	Case study 4
13	5/27	月	2	講義	Katsuyama	非常勤/医福大	LOC & syncope
14	6/ 3	月	1	講義	Janjua	語学	Case study 5
15	6/ 3	月	2	講義	Katsuyama	非常勤/医福大	Constipation & diarrhea
16	6/10	月	1	講義	Janjua	語学	Case study 6
17	6/10	月	2	講義	Katsuyama	非常勤/医福大	Fever
18	6/17	月	1	講義	Janjua Katsuyama	語学 非常勤/医福大	Case presentations II
19	6/17	月	2	講義	Janjua Katsuyama	語学 非常勤/医福大	Case presentations II
20	6/17	月	3	講義	Janjua Katsuyama	語学 非常勤/医福大	Case presentations II

21	6/17	月	4	講義	Janjua Katsuyama	語学 非常勤/医福大	Case presentations II
22	6/24	月	1	講義	Janjua	語学	Case study 7
23	6/24	月	2	講義	Katsuyama	非常勤/医福大	Clinical reasoning review
24	6/24	月	3	講義	Janjua Katsuyama	語学 非常勤/医福大	Combined class: Challenging questions and situations
25	6/27	木	1	講義	Janjua Tanikawa Katsuyama	語学 非常勤/医福大	GTEC
26	6/27	木	2	講義	Janjua Tanikawa Katsuyama	語学 非常勤/医福大	GTEC
評価方法							
<p>[期末試験]60% ([Final exam 60%]) [プレゼンテーション]20% ([Case presentations 20%]) [出席状況 (受講態度)]10% ([Attendance 10%]) [その他]10% ([GTEC 10%]) [評価方法]多肢選択試験、出席・受講態度評価、プレゼンテーション評価、その他</p>							
課題 (試験やレポート等) に対するフィードバックについて							
The teachers will provide feedback and advice during the class, in writing or individually, as necessary.							
教科書							
There is no designated textbook for this course. Based on students' proficiency levels, the course will utilize materials from various print, audio, video, and online resources. References for some materials are listed in the following section. Students will be guided to access selected materials from these resources and provided references for other materials as necessary.							
参考書							
<p>1. Case Studies – Genetics Generation: https://knowgenetics.org/case_studies/ 2. DeMarco TA, Peshkin BN, and Brogan BM (2001) Across the Spectrum: Case Studies in Genetic Counselling for Breast and Ovarian Cancer. Journal of Genetic Counseling 10(5): pp 379–395 3. First Aid for the USMLE Step 2 CS, Fifth Edition, Tao Le and Vikas Bhushan, McGraw-Hill Education, 2014, ISBN: 9780071804264 4. The Patient History: An Evidence-Based Approach to Differential Diagnosis, Second Edition, Mark C. Henderson, Lawrence Tierney, and Gerald Smetana, The McGraw-Hill Companies, Inc., 2012, ISBN: 9780071624947 5. Harrison's Principles of Internal Medicine, 20th Edition (Vol.1 & Vol.2), J. Larry Jameson, Anthony S. Fauci, Dennis L. Kasper, Stephen L. Hauser, Dan L. Longo, Joseph Loscalzo, McGraw-Hill Education, 2018, ISBN: 9781259644030</p>							
準備学習 (予習・復習等)							
<p>Preparation before the class: Students should read all handouts or other materials assigned for the class and make notes if necessary to verify or to ask questions during the class (30 minutes or more). Review after the class: Students should review the lesson, make sure that they have understood it completely, and make notes if necessary to ask the teacher in the following class (30 minutes or more).</p>							
講義についての注意事項							
Students should be able to access a dictionary in the class quickly. The dictionary can be a paper, electronic, or online dictionary. As a matter of principle, students should make it a habit to use the dictionary both in and outside the classroom, especially, when asked a question in the class the answer to which requires looking up the meaning of one or more words.							
昨年度からの変更点・改善項目							
This course was introduced in the 2022 school year and will continue to achieve its objective of building on the English comprehension and communication skills that students have acquired in the preceding three years through study in Medical English I to Medical English III and applying them in additional clinical contexts.							
卒業認定・学位授与の方針と当該授業科目の関連について							
This course adds to the skills that students will need after graduating to serve as effective and useful medical professionals in a global society.							
ナンバリング							
GLME401							