

コース名		科目名			対象学年		
良医の礎		Medical English III			3		
開講学期		科目責任者		副責任者			
1・2 学期		Janjua Najma					
目的							
This course aims to continue to build on the language skills acquired in Medical English I and Medical English II; give confidence to the students in the use of the language through continued practice of engaging in everyday human encounters; develop students' ability to read, hear, understand and describe medical content in English as related to the structure and function of the human body and common medical symptoms; and teach the students to interview patients.							
授業到達目標							
Upon successful completion of this course, the students should be able to do the following:							
1. Communicate intelligibly and with greater confidence in increasingly diverse real-life situations, and respond to requests							
2. Describe the structure and function of the human body systems learned in a logical and comprehensible manner							
3. Answer both listening comprehension and reading comprehension questions based on the lesson content							
4. Establish a good rapport with the patient, conduct a basic medical interview, and summarize it							
5. Use the interview data to explain their reasoning for making a differential diagnosis							
授業計画							
回数	月日	曜日	時限	区分	担当者	所属	授業内容
1	4/ 4	木	1	講義	Janjua Tanikawa Yoshioka Katsuyama	語学 非常勤/学園外 非常勤/医福大	Course introduction and orientation
2	4/ 4	木	2	講義	Janjua Tanikawa Yoshioka Katsuyama	語学 非常勤/学園外 非常勤/医福大	Course fundamentals
3	4/11	木	1	講義	Janjua	語学	The urinary system
4	4/11	木	2	講義	Janjua Tanikawa Yoshioka Katsuyama	語学 非常勤/学園外 非常勤/医福大	Building general and medical communication skills
5	4/18	木	1	講義	Janjua	語学	The endocrine system
6	4/18	木	2	講義	Janjua Tanikawa Yoshioka Katsuyama	語学 非常勤/学園外 非常勤/医福大	Building general and medical communication skills
7	4/25	木	1	講義	Janjua	語学	The reproductive system
8	4/25	木	2	講義	Janjua Tanikawa Yoshioka Katsuyama	語学 非常勤/学園外 非常勤/医福大	Building general and medical communication skills
9	5/ 2	木	1	講義	Janjua	語学	The integumentary system
10	5/ 2	木	2	講義	Janjua Tanikawa Yoshioka Katsuyama	語学 非常勤/学園外 非常勤/医福大	Building general and medical communication skills
11	5/ 9	木	1	講義	Janjua	語学	Disorders of the urinary system
12	5/ 9	木	2	講義	Janjua Tanikawa Yoshioka Katsuyama	語学 非常勤/学園外 非常勤/医福大	Building general and medical communication skills
13	5/16	木	1	講義	Janjua	語学	Disorders of the endocrine system

14	5/16	木	2	講義	Janjua Tanikawa Yoshioka Katsuyama	語学 非常勤／学園外 非常勤／医福大	Building general and medical communication skills
15	5/23	木	1	講義	Janjua	語学	Disorders of the reproductive system
16	5/23	木	2	講義	Janjua Tanikawa Yoshioka Katsuyama	語学 非常勤／学園外 非常勤／医福大	Building general and medical communication skills
17	5/30	木	1	講義	Janjua	語学	Disorders of the integumentary system
18	5/30	木	2	講義	Janjua Tanikawa Yoshioka Katsuyama	語学 非常勤／学園外 非常勤／医福大	Building general and medical communication skills
19	6/ 6	木	1	講義	Janjua Tanikawa Yoshioka Katsuyama	語学 非常勤／学園外 非常勤／医福大	Speaking and Listening Tests
20	6/ 6	木	2	講義	Janjua Tanikawa Yoshioka Katsuyama	語学 非常勤／学園外 非常勤／医福大	Speaking and Listening Tests
21	6/13	木	1	講義	Janjua Tanikawa Yoshioka Katsuyama	語学 非常勤／学園外 非常勤／医福大	Speaking and Listening Tests
22	6/13	木	2	講義	Janjua Tanikawa Yoshioka Katsuyama	語学 非常勤／学園外 非常勤／医福大	Speaking and Listening Tests
23	9/ 5	木	1	講義	Janjua	語学	The lymphatic system
24	9/ 5	木	2	講義	Janjua Tanikawa Yoshioka Katsuyama	語学 非常勤／学園外 非常勤／医福大	Building general and medical communication skills
25	9/12	木	1	講義	Janjua	語学	Disorders of the lymphatic system
26	9/12	木	2	講義	Janjua Tanikawa Yoshioka Katsuyama	語学 非常勤／学園外 非常勤／医福大	Building general and medical communication skills
27	9/19	木	1	講義	Janjua	語学	A case study of the respiratory system
28	9/19	木	2	講義	Janjua Tanikawa Yoshioka Katsuyama	語学 非常勤／学園外 非常勤／医福大	Building general and medical communication skills
29	10/10	木	1	講義	Janjua	語学	A case study of the urinary system
30	10/10	木	2	講義	Janjua Tanikawa Yoshioka Katsuyama	語学 非常勤／学園外 非常勤／医福大	Building general and medical communication skills
31	10/24	木	1	講義	Janjua	語学	A case study of the endocrine system
32	10/24	木	2	講義	Janjua Tanikawa Yoshioka Katsuyama	語学 非常勤／学園外 非常勤／医福大	Building general and medical communication skills

33	10/31	木	1	講義	Janjua	語学	Genetic disorders: An overview
34	10/31	木	2	講義	Janjua Tanikawa Yoshioka Katsuyama	語学 非常勤/学園外 非常勤/医福大	Building general and medical communication skills
35	11/ 7	木	1	講義	Janjua	語学	Chromosomal disorders
36	11/ 7	木	2	講義	Janjua Tanikawa Yoshioka Katsuyama	語学 非常勤/学園外 非常勤/医福大	Building general and medical communication skills
37	11/14	木	1	講義	Janjua	語学	Autosomal dominant disorders
38	11/14	木	2	講義	Janjua Tanikawa Yoshioka Katsuyama	語学 非常勤/学園外 非常勤/医福大	Building general and medical communication skills
39	11/21	木	1	講義	Janjua	語学	Autosomal recessive disorders
40	11/21	木	2	講義	Janjua Tanikawa Yoshioka Katsuyama	語学 非常勤/学園外 非常勤/医福大	Building general and medical communication skills
41	11/28	木	1	講義	Janjua	語学	X-Linked disorders
42	11/28	木	2	講義	Janjua Tanikawa Yoshioka Katsuyama	語学 非常勤/学園外 非常勤/医福大	Building general and medical communication skills
43~45	12/ 3	火	1~3	講義	Janjua Tanikawa Moriya Yamauchi Yoshioka Katsuyama	語学 病理 生化 非常勤/学園外 非常勤/医福大	Doctor-Patient Interviewing Skills Test

#### 評価方法

[期末試験]60% ([Final exam: Listening and Reading Comprehension 60%][Based on the content of all classes])  
 [小テスト]20% ([Speaking and Listening Tests 20%][Based on the content of all classes])  
 [出席状況(受講態度)]10% ([Attendance 10%][Based on attendance in all classes])  
 [その他]10% ([Doctor-Patient Interviewing Skills Test 10%])  
 [評価方法]多肢選択試験、小テスト、口頭試問、出席・受講態度評価  
 [備考][Note] Further details of evaluation will be given at the Course introduction and orientation session.

#### 課題(試験やレポート等)に対するフィードバックについて

The teachers will provide feedback and advice during the class, in writing or individually, as necessary.

#### 教科書

There is no designated textbook for this course. Based on students' proficiency levels, the course will utilize materials from various print, audio, video, and online resources. References for some materials are listed in the following section. Students will be guided to access selected materials from these resources and provided references for other materials as necessary.

#### 参考書

1. Everyday Conversations: Learning American English (<https://americanenglish.state.gov/resources/everyday-conversations-learning-american-english>)
2. BRITISH COUNCIL LearnEnglish: <https://learnenglish.britishcouncil.org/>
3. Medical English Clear & Simple: A Practice-Based Approach to English for ESL Healthcare Professionals, Melodie Hull, F.A.Davis Company, 2010, ISBN: 978-0803621657
4. Delmar's Case Study Series: Medical-Surgical Nursing, Gina M. Ankner, Thomson, NY, 2008, ISBN: 978-1-4180-4087-1
5. Merriam-Webster Online: <http://www.merriam-webster.com>
6. STEDMAN'S ENGLISH-JAPANESE Medical Dictionary, 6th Edition, Medical View Co., Tokyo, 2006, ISBN: 978-4-7583-0021-6C3547
7. First Aid for the USMLE Step 2 CS, Fifth Edition, Tao Le and Vikas Bhushan, McGraw-Hill Education/Medical, 2014, ISBN: 9780071804264
8. The Patient History: An Evidence-Based Approach to Differential Diagnosis Second Edition, Mark C. Henderson, Gerald Smetana, and Lawrence Tierney, McGraw-Hill Education/Medical, 2005, ISBN: 9780071804202
9. Harrison's Principles of Internal Medicine 20th Edition, Dennis Kasper, Anthony Fauci, Stephen Hauser, Dan Longo, J. Jameson, and Joseph Loscalzo, McGraw-Hill Education/Medical, 2018, ISBN: 9781259644030

#### 準備学習（予習・復習等）

Preparation before the class: Students should read all handouts or other materials assigned for the class and make notes if necessary to verify or to ask questions during the class (30 minutes or more).

Review after the class: Students should review the lesson, make sure that they have understood it completely, and make notes if necessary to ask the teacher in the following class (30 minutes or more).

#### 講義についての注意事項

Students should be able to access a dictionary in the class quickly, especially, when asked a question the answer to which requires looking up the meaning of one or more words. The dictionary can be a paper, electronic, or online dictionary. As a general rule, students should make it a habit to use a dictionary both in and outside the classroom.

#### 昨年度からの変更点・改善項目

As in the previous school year, the course will continue to utilize authentic and real-life materials in line with the course objectives and place more emphasis on making the lessons interactive with increasing student participation in all classes.

#### 卒業認定・学位授与の方針と当該授業科目の関連について

This course is necessary for acquiring language proficiency and for an understanding of international diversity. It is also a requirement for taking Medical English IV in the fourth year.

#### ナンバリング

GLME301