

コース名		科目名			対象学年		
良医の礎		Medical English II			2		
開講学期		科目責任者		副責任者			
1・2 学期		Janjua Najma					
目的							
This course aims to build on the students' basic communication skills acquired in Medical English I, enable them to interact in daily life situations with greater ease, and understand through English, the fundamentals of several human body systems, basic medical terms, and the causes and differential diagnoses of common medical symptoms.							
授業到達目標							
Upon successful completion of this course, the students should be able to do the following: 1. Communicate effectively in daily life situations with intelligible pronunciation and good intonation 2. Name the main components and related medical terminology in the context of the studied human body systems 3. Answer questions in writing and orally in English based on the content of the written and audio materials from the lessons 4. Use the basic medical terms to name and describe common medical symptoms and for conducting a simple medical interview 5. Explain intelligibly and in easy-to-understand English their reasoning for making differential diagnoses of common medical symptoms							
授業計画							
回数	月日	曜日	時限	区分	担当者	所属	授業内容
1	4/ 5	金	1	講義	Janjua Tanikawa Yoshioka Katsuyama	語学 非常勤/学園外 非常勤/医福大	Course introduction and orientation
2	4/ 5	金	2	講義	Janjua Tanikawa Yoshioka Katsuyama	語学 非常勤/学園外 非常勤/医福大	Course fundamentals
3	4/12	金	1	講義	Janjua	語学	The cardiovascular system
4	4/12	金	2	講義	Janjua Tanikawa Yoshioka Katsuyama	語学 非常勤/学園外 非常勤/医福大	Building general and medical communication skills
5	4/19	金	1	講義	Janjua	語学	Physiology of the pulse
6	4/19	金	2	講義	Janjua Tanikawa Yoshioka Katsuyama	語学 非常勤/学園外 非常勤/医福大	Building general and medical communication skills
7	4/26	金	1	講義	Janjua	語学	Blood pressure
8	4/26	金	2	講義	Janjua Tanikawa Yoshioka Katsuyama	語学 非常勤/学園外 非常勤/医福大	Building general and medical communication skills
9	5/10	金	1	講義	Janjua	語学	A case study of the cardiovascular system
10	5/10	金	2	講義	Janjua Tanikawa Yoshioka Katsuyama	語学 非常勤/学園外 非常勤/医福大	Building general and medical communication skills
11	5/17	金	1	講義	Janjua	語学	The cardiovascular system:Review
12	5/17	金	2	講義	Janjua Tanikawa Yoshioka Katsuyama	語学 非常勤/学園外 非常勤/医福大	Building general and medical communication skills
13	5/24	金	1	講義	Janjua	語学	Physiology of the pulse: Review

14	5/24	金	2	講義	Janjua Tanikawa Yoshioka Katsuyama	語学 非常勤/学園外 非常勤/医福大	Building general and medical communication skills
15	5/31	金	1	講義	Janjua	語学	Blood pressure: Review
16	5/31	金	2	講義	Janjua Tanikawa Yoshioka Katsuyama	語学 非常勤/学園外 非常勤/医福大	Building general and medical communication skills
17	6/ 7	金	1	講義	Janjua	語学	A case study of the cardiovascular system: Review
18	6/ 7	金	2	講義	Janjua Tanikawa Yoshioka Katsuyama	語学 非常勤/学園外 非常勤/医福大	Building general and medical communication skills
19	6/21	金	1	講義	Janjua Tanikawa Yoshioka Katsuyama	語学 非常勤/学園外 非常勤/医福大	Speaking Test
20	6/21	金	2	講義	Janjua Tanikawa Yoshioka Katsuyama	語学 非常勤/学園外 非常勤/医福大	Speaking Test
21	6/21	金	3	講義	Janjua Tanikawa Yoshioka Katsuyama	語学 非常勤/学園外 非常勤/医福大	Speaking Test
22	9/ 6	金	1	講義	Janjua	語学	The respiratory system
23	9/ 6	金	2	講義	Janjua Tanikawa Yoshioka Katsuyama	語学 非常勤/学園外 非常勤/医福大	Building general and medical communication skills
24	9/ 6	金	3	講義	Janjua Tanikawa Yoshioka Katsuyama	語学 非常勤/学園外 非常勤/医福大	Building presentation skills
25	9/13	金	1	講義	Janjua	語学	The gastrointestinal system
26	9/13	金	2	講義	Janjua Tanikawa Yoshioka Katsuyama	語学 非常勤/学園外 非常勤/医福大	Building general and medical communication skills
27	9/13	金	3	講義	Janjua Tanikawa Yoshioka Katsuyama	語学 非常勤/学園外 非常勤/医福大	Building presentation skills
28	9/20	金	1	講義	Janjua	語学	The neurological system
29	9/20	金	2	講義	Janjua Tanikawa Yoshioka Katsuyama	語学 非常勤/学園外 非常勤/医福大	Building general and medical communication skills
30	9/20	金	3	講義	Janjua Tanikawa Yoshioka Katsuyama	語学 非常勤/学園外 非常勤/医福大	Building presentation skills
31	9/27	金	1	講義	Janjua	語学	The structure and function of the eye

32	9/27	金	2	講義	Janjua Tanikawa Yoshioka Katsuyama	語学 非常勤/学園外 非常勤/医福大	Building general and medical communication skills
33	9/27	金	3	講義	Janjua Tanikawa Yoshioka Katsuyama	語学 非常勤/学園外 非常勤/医福大	Building presentation skills
34	10/ 4	金	1	講義	Janjua	語学	The respiratory system: Review
35	10/ 4	金	2	講義	Janjua Tanikawa Yoshioka Katsuyama	語学 非常勤/学園外 非常勤/医福大	Building general and medical communication skills
36	10/ 4	金	3	講義	Janjua Tanikawa Yoshioka Katsuyama	語学 非常勤/学園外 非常勤/医福大	Building presentation skills
37	10/11	金	1	講義	Janjua	語学	The gastrointestinal system: Review
38	10/11	金	2	講義	Janjua Tanikawa Yoshioka Katsuyama	語学 非常勤/学園外 非常勤/医福大	Building general and medical communication skills
39	10/11	金	3	講義	Janjua Tanikawa Yoshioka Katsuyama	語学 非常勤/学園外 非常勤/医福大	Building presentation skills
40	10/25	金	1	講義	Janjua	語学	The neurological system: Review
41	10/25	金	2	講義	Janjua Tanikawa Yoshioka Katsuyama	語学 非常勤/学園外 非常勤/医福大	Building general and medical communication skills
42	10/25	金	3	講義	Janjua Tanikawa Yoshioka Katsuyama	語学 非常勤/学園外 非常勤/医福大	Building presentation skills
43	11/ 1	金	1	講義	Janjua	語学	The structure and function of the eye: Review
44	11/ 1	金	2	講義	Janjua Tanikawa Yoshioka Katsuyama	語学 非常勤/学園外 非常勤/医福大	Building general and medical communication skills
45	11/ 1	金	3	講義	Janjua Tanikawa Yoshioka Katsuyama	語学 非常勤/学園外 非常勤/医福大	Building presentation skills
	11/ 7	木	4・5	講義末 試験			Final Exam: Listening and Reading Comprehension

評価方法

[講義末試験]60% ([Final exam: Listening and Reading Comprehension 60%] [Based on the content of all classes])  
 [小テスト]20% ([Speaking Test 20%] [Based on the content of all classes])  
 [出席状況 (受講態度)]10% ([Attendance 10%] [Based on attendance in all classes])  
 [その他]10% ([Oral presentation assessment 10%] [Based on the content of all classes])  
 [評価方法]多肢選択試験、口頭試問、出席・受講態度評価、プレゼンテーション評価  
 [備考][Note] Further details of evaluation will be given at the Course introduction and orientation session.

課題 (試験やレポート等) に対するフィードバックについて

The teachers will provide feedback and advice during the class, in writing or individually, as necessary.

### 教科書

There is no designated textbook for this course. Based on students' proficiency levels, the course will utilize materials from various print, audio, video, and online resources. References for some materials are listed in the following section. Students will be guided to access selected materials from these resources and provided references for other materials as necessary.

### 参考書

1. Everyday Conversations: Learning American English (<https://americanenglish.state.gov/resources/everyday-conversations-learning-american-english>)
2. BRITISH COUNCIL LearnEnglish: <https://learnenglish.britishcouncil.org/>
3. Medical English Clear & Simple: A Practice-Based Approach to English for ESL Healthcare Professionals, Melodie Hull, F.A.Davis Company, 2010, ISBN: 978-0803621657
4. Delmar's Case Study Series: Medical-Surgical Nursing, Gina M. Ankner, Thomson, NY, 2008, ISBN: 978-1-4180-4087-1
5. Merriam-Webster Online: <http://www.merriam-webster.com>
6. STEDMAN'S ENGLISH-JAPANESE Medical Dictionary, 6th Edition, Medical View Co., Tokyo, 2006, ISBN: 978-4-7583-0021-6C3547
7. First Aid for the USMLE Step 2 CS, Fifth Edition, Tao Le and Vikas Bhushan, McGraw-Hill Education/Medical, 2014, ISBN: 9780071804264
8. The Patient History: An Evidence-Based Approach to Differential Diagnosis Second Edition, Mark C. Henderson, Gerald Smetana, and Lawrence Tierney, McGraw-Hill Education/Medical, 2005, ISBN: 9780071804202
9. Harrison's Principles of Internal Medicine 20th Edition, Dennis Kasper, Anthony Fauci, Stephen Hauser, Dan Longo, J. Jameson, and Joseph Loscalzo, McGraw-Hill Education/Medical, 2018, ISBN: 9781259644030

### 準備学習（予習・復習等）

Preparation before the class: Students should read all handouts or other materials assigned for the class and make notes if necessary to verify or to ask questions during the class (30 minutes or more).

Review after the class: Students should review the lesson, make sure that they have understood it completely, and make notes if necessary to ask the teacher in the following class (30 minutes or more).

### 講義についての注意事項

Students should be able to access a dictionary in the class quickly, especially, when asked a question the answer to which requires looking up the meaning of one or more words. The dictionary can be a paper, electronic, or online dictionary. As a general rule, students should make it a habit to use a dictionary both in and outside the classroom.

### 昨年度からの変更点・改善項目

As in the previous school year, the course will continue to utilize authentic and real-life materials in line with the course objectives and place more emphasis on making the lessons interactive with increasing student participation in all classes.

### 卒業認定・学位授与の方針と当該授業科目の関連について

This course aims at acquiring language proficiency and, therefore, would contribute to the development of communication skills for competence II at graduation. In addition, the course fosters lifelong learning and acquisition of specialized medical knowledge and medical technology and is a requirement for taking Medical English III in the third year.

### ナンバリング

GLME207