

コース名	科目名		対象学年
良医の基礎	Medical English II		2
開講学期	科目責任者	副責任者	
1・2 学期	Janjua Najma		

### 目的

This course aims to build on the students' basic communication skills acquired in Medical English I, enable them to interact in daily life situations with greater ease, and understand through English, the fundamentals of several human body systems, basic medical terms, and the causes and differential diagnoses of common medical symptoms.

### 授業到達目標

Upon successful completion of this course, the students should be able to:

1. Communicate effectively in daily life situations with intelligible pronunciation and good intonation
2. Name the main components and related medical terminology in the context of the studied human body systems
3. Answer questions in writing and orally in English based on the content of the written and audio materials from the lessons
4. Use the basic medical terms to name and describe common medical symptoms and for conducting a simple medical interview
5. Explain intelligibly and in easy-to-understand English their reasoning for making differential diagnoses of common medical symptoms

### 授業計画

回数	月日	曜日	時限	区分	担当者	所属	授業内容	コアカリ項目
1	4/ 5	水	1	講義	Janjua Katsuyama Kosaki Nagaki Yoshioka	語学 非常勤／ 医福大 非常勤／ 学園外	All students: Course introduction and orientation; Explanation of Medical Communication Classes (MCCs) and General Communication Classes (GCCs)	A-4-1)
2	4/ 5	水	2	講義	Janjua Katsuyama Kosaki Nagaki Yoshioka	語学 非常勤／ 医福大 非常勤／ 学園外	All students: Course fundamentals	A-4-1)
3	4/12	水	1	講義	Janjua Katsuyama Kosaki Nagaki Yoshioka	語学 非常勤／ 医福大 非常勤／ 学園外	MCCs: The cardiovascular system; Doctor-patient interviewing skills (DPIS) 1 GCCs: Building communication skills	A-4-1), A-4-2) D-5-1)
4	4/12	水	2	講義	Janjua Katsuyama Kosaki Nagaki Yoshioka	語学 非常勤／ 医福大 非常勤／ 学園外	MCCs: The cardiovascular system; Doctor-patient interviewing skills (DPIS) 1 GCCs: Building communication skills	A-4-1), A-4-2) A-7-2), D-5-1)
5	4/19	水	1	講義	Janjua Katsuyama Kosaki Nagaki Yoshioka	語学 非常勤／ 医福大 非常勤／ 学園外	MCCs: Physiology of the pulse; DPIS 2: Basic interview GCCs: Building communication skills	A-4-1), A-7-2) D-5-1)
6	4/19	水	2	講義	Janjua Katsuyama Kosaki Nagaki Yoshioka	語学 非常勤／ 医福大 非常勤／ 学園外	MCCs: Physiology of the pulse; DPIS 2: Basic interview GCCs: Building communication skills	A-4-1), A-4-2) A-7-2), D-5-1)
7	4/26	水	1	講義	Janjua Katsuyama Kosaki Nagaki Yoshioka	語学 非常勤／ 医福大 非常勤／ 学園外	MCCs: Blood pressure; DPIS 3: Basic interview GCCs: Building communication skills	A-4-1), A-4-2) A-7-2), D-5-1)

8	4/26	水	2	講義	Janjua Katsuyama Kosaki Nagaki Yoshioka	語学 非常勤／ 医福大 非常勤／ 学園外	MCCs: Blood pressure; DPIS 3: Basic interview GCCs: Building communication skills	A-4-1), A-4-2) A-7-2), D-5-1)
9	5/10	水	1	講義	Janjua Katsuyama Kosaki Nagaki Yoshioka	語学 非常勤／ 医福大 非常勤／ 学園外	MCCs: A case study of the cardiovascular system; DPIS 4: Basic interview GCCs: Building communication skills	A-4-1), A-4-2) A-7-2), D-5-1)
10	5/10	水	2	講義	Janjua Katsuyama Kosaki Nagaki Yoshioka	語学 非常勤／ 医福大 非常勤／ 学園外	MCCs: A case study of the cardiovascular system; DPIS 4: Basic interview GCCs: Building communication skills	A-4-1), A-4-2) A-7-2), D-5-1)
11	5/17	水	1	講義	Janjua Katsuyama Kosaki Nagaki Yoshioka	語学 非常勤／ 医福大 非常勤／ 学園外	MCCs: The cardiovascular system: Doctor-patient interviewing skills (DPIS) 1 GCCs: Building communication skills	A-4-1), A-4-2) A-7-2), D-5-1)
12	5/17	水	2	講義	Janjua Katsuyama Kosaki Nagaki Yoshioka	語学 非常勤／ 医福大 非常勤／ 学園外	MCCs: The cardiovascular system: Doctor-patient interviewing skills (DPIS) 1 GCCs: Building communication skills	A-4-1), A-4-2) A-7-2), D-5-1)
13	5/24	水	1	講義	Janjua Katsuyama Kosaki Nagaki Yoshioka	語学 非常勤／ 医福大 非常勤／ 学園外	MCCs: Physiology of the pulse; DPIS 2: Basic interview GCCs: Building communication skills	A-4-1), A-4-2) A-7-2), D-4-1)
14	5/24	水	2	講義	Janjua Katsuyama Kosaki Nagaki Yoshioka	語学 非常勤／ 医福大 非常勤／ 学園外	MCCs: Physiology of the pulse; DPIS 2: Basic interview GCCs: Building communication skills	A-4-1), A-4-2) A-7-2), D-4-1)
15	5/31	水	1	講義	Janjua Katsuyama Kosaki Nagaki Yoshioka	語学 非常勤／ 医福大 非常勤／ 学園外	MCCs: Blood pressure; DPIS 3: Basic interview GCCs: Building communication skills	A-4-1), A-4-2) A-7-2), D-4-1)
16	5/31	水	2	講義	Janjua Katsuyama Kosaki Nagaki Yoshioka	語学 非常勤／ 医福大 非常勤／ 学園外	MCCs: Blood pressure; DPIS 3: Basic interview GCCs: Building communication skills	A-4-1), A-4-2) A-7-2), D-4-1)
17	5/31	水	3	講義	Janjua Katsuyama Kosaki Nagaki Yoshioka	語学 非常勤／ 医福大 非常勤／ 学園外	All students: Joint class	A-4-1)
18	6/ 7	水	1	講義	Janjua Katsuyama Kosaki Nagaki Yoshioka	語学 非常勤／ 医福大 非常勤／ 学園外	MCCs: A case study of the cardiovascular system; DPIS 4: Symptoms-based approach GCCs: Building communication skills	A-4-1), A-4-2) A-7-2), D-4-1)
19	6/ 7	水	2	講義	Janjua Katsuyama Kosaki Nagaki Yoshioka	語学 非常勤／ 医福大 非常勤／ 学園外	MCCs: A case study of the cardiovascular system; DPIS 4: Basic interview GCCs: Building communication skills	A-4-1), A-4-2) A-7-2), D-4-1)

20・21	6/14	水	1・2	中間試験	Janjua Katsuyama Kosaki Nagaki Yoshioka	語学 非常勤／ 医福大 非常勤／ 学園外	Midterm Exam	A-4-1)
22	9/ 6	水	1	講義	Janjua Katsuyama Kosaki Nagaki Yoshioka	語学 非常勤／ 医福大 非常勤／ 学園外	MCCs: The respiratory system: DPIS 5: Symptoms-based approach GCCs: Building communication skills	A-4-1), A-4-2) A-7-2), D-5-1) F-1-33)
23	9/ 6	水	2	講義	Janjua Katsuyama Kosaki Nagaki Yoshioka	語学 非常勤／ 医福大 非常勤／ 学園外	MCCs: The respiratory system: DPIS 5: Symptoms-based approach GCCs: Building communication skills	A-4-1), A-4-2) A-7-2), D-5-1) F-1-33)
24	9/ 6	水	3	講義	Janjua Katsuyama Kosaki Nagaki Yoshioka	語学 非常勤／ 医福大 非常勤／ 学園外	All students: Building presentation skills	A-4-1)
25	9/13	水	1	講義	Janjua Katsuyama Kosaki Nagaki Yoshioka	語学 非常勤／ 医福大 非常勤／ 学園外	MCCs: The gastrointestinal system: DPIS 6: Symptoms-based approach GCCs: Building communication skills	A-4-1), A-4-2) A-7-2), D-5-1) F-1-16)
26	9/13	水	2	講義	Janjua Katsuyama Kosaki Nagaki Yoshioka	語学 非常勤／ 医福大 非常勤／ 学園外	MCCs: The gastrointestinal system: DPIS 6: Symptoms-based approach GCCs: Building communication skills	A-4-1), A-4-2) A-7-2), D-5-1) F-1-16)
27	9/13	水	3	講義	Janjua Katsuyama Kosaki Nagaki Yoshioka	語学 非常勤／ 医福大 非常勤／ 学園外	All students: Building presentation skills	A-4-1)
28	9/20	水	1	講義	Janjua Katsuyama Kosaki Nagaki Yoshioka	語学 非常勤／ 医福大 非常勤／ 学園外	MCCs: The neurological system: DPIS 7: Symptoms-based approach GCCs: Building communication skills	A-4-1), A-4-2) A-7-2), D-5-1) F-1-20)
29	9/20	水	2	講義	Janjua Katsuyama Kosaki Nagaki Yoshioka	語学 非常勤／ 医福大 非常勤／ 学園外	MCCs: The neurological system: DPIS 7: Symptoms-based approach GCCs: Building communication skills	A-4-1), A-4-2) A-7-2), D-5-1) F-1-20)
30	9/20	水	3	講義	Janjua Katsuyama Kosaki Nagaki Yoshioka	語学 非常勤／ 医福大 非常勤／ 学園外	All students: Building presentation skills	A-4-1)
31	9/27	水	1	講義	Janjua Katsuyama Kosaki Nagaki Yoshioka	語学 非常勤／ 医福大 非常勤／ 学園外	MCCs: The structure and function of the eye; DPIS 8: Symptoms-based approach GCCs: Building communication skills	A-4-1), A-4-2) A-7-2), D-5-1) F-1-33), F-1-16), F-1-20)
32	9/27	水	2	講義	Janjua Katsuyama Kosaki Nagaki Yoshioka	語学 非常勤／ 医福大 非常勤／ 学園外	MCCs: The structure and function of the eye; DPIS 8: Symptoms-based approach GCCs: Building communication skills	A-4-1), A-4-2) A-7-2), D-5-1) F-1-33), F-1-16), F-1-20)

33	9/27	水	3	講義	Janjua Katsuyama Kosaki Nagaki Yoshioka	語学 非常勤／ 医福大 非常勤／ 学園外	All students: Building presentation skills	A-4-1)
34	10/ 4	水	1	講義	Janjua Katsuyama Kosaki Nagaki Yoshioka	語学 非常勤／ 医福大 非常勤／ 学園外	MCCs: The respiratory system; DPIS 5: Symptoms-based approach GCCs: Building communication skills	A-4-1), A-4-2) A-7-2), D-5-1) F-1-33)
35	10/ 4	水	2	講義	Janjua Katsuyama Kosaki Nagaki Yoshioka	語学 非常勤／ 医福大 非常勤／ 学園外	MCCs: The respiratory system; DPIS 5: Symptoms-based approach GCCs: Building communication skills	A-4-1), A-4-2) A-7-2), D-5-1) F-1-33)
36	10/ 4	水	3	講義	Janjua Katsuyama Kosaki Nagaki Yoshioka	語学 非常勤／ 医福大 非常勤／ 学園外	All students: Building presentation skills	A-4-1)
37	10/11	水	1	講義	Janjua Katsuyama Kosaki Nagaki Yoshioka	語学 非常勤／ 医福大 非常勤／ 学園外	MCCs: The gastrointestinal system; DPIS 6: Symptoms-based approach GCCs: Building communication skills	A-4-1), A-4-2) A-7-2), D-5-1) F-1-16)
38	10/11	水	2	講義	Janjua Katsuyama Kosaki Nagaki Yoshioka	語学 非常勤／ 医福大 非常勤／ 学園外	MCCs: The gastrointestinal system; DPIS 6: Symptoms-based approach GCCs: Building communication skills	A-4-1), A-4-2) A-7-2), D-5-1) F-1-16)
39	10/11	水	3	講義	Janjua Katsuyama Kosaki Nagaki Yoshioka	語学 非常勤／ 医福大 非常勤／ 学園外	All students: Building presentation skills	A-4-1), A-4-2)
40	10/18	水	1	講義	Janjua Katsuyama Kosaki Nagaki Yoshioka	語学 非常勤／ 医福大 非常勤／ 学園外	MCCs: The neurological system; DPIS 7: Symptoms-based approach GCCs: Building communication skills	A-4-1), A-4-2) A-7-2), D-5-1) F-1-20)
41	10/18	水	2	講義	Janjua Katsuyama Kosaki Nagaki Yoshioka	語学 非常勤／ 医福大 非常勤／ 学園外	MCCs: The neurological system; DPIS 7: Symptoms-based approach GCCs: Building communication skills	A-4-1), A-4-2) A-7-2), D-5-1) F-1-20)
42	10/18	水	3	講義	Janjua Katsuyama Kosaki Nagaki Yoshioka	語学 非常勤／ 医福大 非常勤／ 学園外	All students: Building presentation skills	A-4-1)
43	10/25	水	1	講義	Janjua Katsuyama Kosaki Nagaki Yoshioka	語学 非常勤／ 医福大 非常勤／ 学園外	MCCs: The structure and function of the eye; DPIS 8: Symptoms-based approach GCCs: Building communication skills	A-4-1), A-4-2) A-7-2), D-5-1) F-1-33), F-1-16), F-1-20)
44	10/25	水	2	講義	Janjua Katsuyama Kosaki Nagaki Yoshioka	語学 非常勤／ 医福大 非常勤／ 学園外	MCCs: The structure and function of the eye; DPIS 8: Symptoms-based approach GCCs: Building communication skills	A-4-1), A-4-2) A-7-2), D-5-1) F-1-16), F-1-20) F-1-33)

45	10/25	水	3	講義	Janjua Katsuyama Kosaki Nagaki Yoshioka	語学 非常勤／ 医福大 非常勤／ 学園外	All students: Building presentation skills	A-4-1)
	10/30	月	4・5	講義末試験			Final Exam	A-4-1)

#### 評価方法

[講義末試験] 40% ([Final exam 40%] [Based on the content of all classes])

[小テスト] 10% ([Class tests 10%] [Based on the content of all classes])

[中間試験] 30% ([Midterm exam 30%] [Based on the content of all classes])

[出席状況 (受講態度)] 10% ([Attendance 10%] [Based on attendance in all classes])

[その他] 10% ([Oral presentation assessment 10%] [Based on the content of all classes])

[評価方法] 多肢選択試験、小テスト、出席・受講態度評価、プレゼンテーション評価

[備考] [Note] Further details of evaluation will be given at the Course introduction and orientation session.

#### 課題（試験やレポート等）に対するフィードバックについて

The teachers will provide feedback and advice during the class, in writing or individually, as necessary.

#### 教科書

There is no designated textbook for this course. Based on students' proficiency levels, the course will utilize materials from various print, audio, video, and online resources. References for some materials are listed in the following section. Students will be guided to access selected materials from these resources and provided references for other materials as necessary.

#### 参考書

1. Everyday Conversations: Learning American English (<https://americanenglish.state.gov/resources/everyday-conversations-learning-american-english>)
2. Medical English Clear & Simple: A Practice-Based Approach to English for ESL Healthcare Professionals, Melodie Hull, F.A. Davis Company, 2010, ISBN: 978-0803621657
3. Delmar's Case Study Series: Medical-Surgical Nursing, Gina M. Ankner, Thomson, NY, 2008, ISBN: 978-1-4180-4087-1
4. Merriam-Webster Online: <http://www.merriam-webster.com>
5. STEDMAN'S ENGLISH-JAPANESE Medical Dictionary, 6th Edition, Medical View Co., Tokyo, 2006, ISBN: 978-4-7583-0021-6C3547
6. First Aid for the USMLE Step 2 CS, Fifth Edition, Tao Le and Vikas Bhushan, McGraw-Hill Education/Medical, 2014, ISBN: 9780071804264
7. The Patient History: An Evidence-Based Approach to Differential Diagnosis Second Edition, Mark C. Henderson, Gerald Smetana, and Lawrence Tierney, McGraw-Hill Education/Medical, 2005, ISBN: 9780071804202
8. Harrison's Principles of Internal Medicine 20th Edition, Dennis Kasper, Anthony Fauci, Stephen Hauser, Dan Longo, J. Jameson, and Joseph Loscalzo, McGraw-Hill Education/Medical, 2018, ISBN: 9781259644030

#### 準備学習（予習・復習等）

Preparation before the class: Students should read all handouts or other materials assigned for the class and make notes if necessary to verify or to ask questions during the class (30 minutes or more).

Review after the class: Students should review the lesson, make sure that they have understood it completely, and make notes if necessary to ask the teacher in the following class (30 minutes or more).

#### 講義についての注意事項

Students should bring a dictionary (paper or electronic) to each class, and keep their cell phones in their bags unless advised otherwise by the teacher.

#### 昨年度からの変更点・改善項目

As in the previous school year, the course will continue to utilize authentic and real-life materials in line with the course objectives and place more emphasis on making the lessons interactive with increasing student participation in all classes.

#### 卒業認定・学位授与の方針と当該授業科目の関連について

This course aims at acquiring language proficiency and, therefore, would contribute to the development of communication skills for competence II at graduation. In addition, the course fosters lifelong learning and acquisition of specialized medical knowledge and medical technology and is a requirement for taking Medical English III in the third year.

#### ナンバリング

GLME207